

4th Grade Activities for the Week of 5/26-5/29

Hey Cardinals!

We know that field day is a day students, staff, and volunteers look forward to each year and this year isn't any different. We may not be able to be together but we are excited to join together for a Virtual Field Day!

Check out the [Kick Off Video](#) to see some familiar faces and download the [Field Day Packet](#) to get started! Join your fellow Cardinals for live events throughout the week to celebrate all you have accomplished this year!

– Field Day Committee

Please note that many of this week's worksheets, but not all, have been created so that the answers can be typed in.

You will need to use Adobe Acrobat Reader or another PDF reader to download and fill out the worksheets electronically.

If you need help downloading Acrobat Reader or downloading the worksheets, [click here for directions!](#)

GRADE 4 Activity: TIME CAPSULE

Goal: Students will create a time capsule.

Materials:

Time capsule papers

Directions:

Follow the directions on the Time Capsule 2020 PDF to make your time capsule. If you can't print the pages, just complete the time capsule activities on any kind of paper. Have fun!!! [Time Capsule 2020 PDF](#)

ELA Activity: DAILY READING

Goal: Students will read a chapter book daily.

Materials:

chapter book

Directions:

Read daily for 20 minutes and take an AR test. [AR website](#)

Math Activity: Prodigy Math End of Fourth Grade Practice

Goal: Students will practice the specific skills that are assessed by the Pennsylvania Department of Education.

Materials:

Paper (computing problems)

Pencil

Calculator

Directions:

Practice the End of Year practice assessment on Prodigy ([Play Prodigygame](#))

Science Activity : MYSTERY SCIENCE

Goal: Students watch various science videos.

Materials:

Mystery Science

Directions:

Watch ANY of these videos for science enrichment. You can do the activities if you would like or just watch for fun. You do not need to submit any work to your teacher.

[Earthquakes](#)

[Lava](#)

[Mountain into a volcano?](#)

[Broken bones](#)

[Germs in your body](#)

[Hand sanitizer](#)

Social Studies Activity: GEOGRAPHY REVIEW GAMES

Goal: Students will continue to practice United States geography.

Materials:

online games

Directions:

For continued practice, try these games or other geography games on either site. You do not need to submit any work to your teacher.

[States game](#)

[US capitals map quiz](#)

Extra Practice & Review Activities:

These activities provide extra support and review as well address topics outside of core subject areas. **These activities are optional and should not be turned in.**

Extra Practice Activity #1: Fry's Sight Words 351-400

Goal: Practice and review reading Fry's Sight Words.

Materials:

Fry's Sight Word List 351-400 provided in the Resource List below.

Directions:

1. Read over the Fry's Sight Word list provided.
2. Practice unknown words with an adult or older sibling. *Concentrate on the last 20 words this week (381-400).

Extra Practice Activity #2: Fry's Sight Word Sentences 381-400

Goal: Practice and review reading Fry's Sight Word Sentences. Students will fluently read sentences containing Fry sight words.

Materials:

Fry's Sight Word Sentences 381-400 provided in the Resource List below.

Directions:

1. Have the student read over the Fry's Sight Word sentences provided. Help him/her with any words he/she is having trouble with.
2. Have the student practice reading the sentences multiple times with an adult or older sibling until he/she can read them fluently without making any errors.

Extra Practice Activity #3: Oral Reading Fluency Passage 7- The Wild White Horse

Goal: Increase student's oral reading fluency rate and accuracy.

Materials:

Oral Reading Fluency Story- The Wild White Horse (provided in the Resource List below).

Directions:

1. Your child can practice his/her oral reading fluency with the grade level probe provided each week. You can have them read it multiple times, trying to improve their fluency (words correct per minute) each time.
2. If you would like, you can calculate his/her actual words correct per minute (wcpm). Instruct your child to read each story out loud and start a timer when the student reads the first word. Stop the student after 60 seconds. You would also need to count the number of errors he/she makes while reading and know which word he/she stops on.

Fluency Rate Formula if Student Reads for 60 Seconds

Total Words Attempted in Story in 60 Seconds	-	# Errors	=	Fluency (WCPM)
	-		=	



Use the table below if the student finishes the passage before 60 seconds have elapsed.

Fluency Rate Formula if Student Completes Passage in Less Than 60 Seconds

# of words in story	-	# Errors	=	Words Correct	÷	Total Seconds	x 60 =	Fluency (WCPM)
	-		=		÷		x 60 =	

RESOURCE LIST

Grade 4 Activity

- [Time Capsule 2020 PDF](#)

ELA Activity

- [AR website](#)

Math Activity #1

- [Play Prodigy Game](#)

Science Activity

- [Earthquakes](#)
- [Lava](#)
- [Mountain into a volcano?](#)
- [Broken bones](#)
- [Germs in your body](#)

- [Hand sanitizer](#)

Social Studies Activity

- [States game](#)
- [US capitals map quiz](#)

Extra Practice Activity # 1 (Copy/paste to add more activities)

- [Fry's Sight Words 351-400](#)

Extra Practice Activity # 2 (Copy/paste to add more activities)

- [Fry's Sight Word Sentences 381-400](#)

Extra Practice Activity # 3 (Copy/paste to add more activities)

- [Oral Reading Fluency Passage 7- The Wild White Horse](#)

Questions? Email your teachers!		
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Need to reach someone else? Find them here!		